



GERMAN 2 – PACING GUIDE

Please refer to the [VDOE World Language Standards](#) for additional information regarding the essential content, processes, knowledge and skills for language learning. This document outlines what students should know and be able to do communicatively and culturally within each level of proficiency.

An additional [guidance document](#) is provided by VDOE to show strands, benchmarks and standards for each proficiency level - novice, intermediate and advanced.

Please note:

- Students in German 2 should accomplish all proficiency expectations for Novice Mid (NM) and Novice High (NH) as noted on page 7 of the [World Language Standards](#). Pages 11-22 cover the standards for levels 1 and 2.
- Teachers should refer to the previous proficiency level expectations for guidance on where to begin instruction.

Grading Period 1

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Komm mit nach München! (7-9)	<ul style="list-style-type: none"> ● Review states in Germany ● Review state capital cities ● Famous sites to see, famous people, and connection with the video series ● Flags (EU, German speaking world, and Bayern) 	<ul style="list-style-type: none"> ● identify the neighboring countries to Germany ● review the capitals of Germany, Austria, Liechtenstein, and Switzerland ● Review the state capitals on the maps ● discuss the capital of München ● identify important historical figures, structures, and local culture ● identify the flags of the European Union, German speaking world and Bayern 		<p>1.NL 3.NL 4.NL 5.NL 10.NL</p>

Grading Period 1

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Kapitel 9 Amerikaner in München	<ul style="list-style-type: none"> ● Review maps and map reading ● Legends ● Review du-, ihr-, and Sie - commands ● Review foods and beverages ● Polite expressions with respect to satiation ● <i>Wissen Sie, wo das Rathaus ist?</i> ● <i>Und wo ist das Karlstor?</i> ● <i>Und wo ist hier ein Café?</i> ● <i>Wie komme ich zum Hotel und am Hauptbahnhof?</i> ● <i>Und wie kommt man zur Bäckerei?</i> ● <i>Entschuldigung! Wie kommen wir zum Einkaufszentrum?</i> ● <i>Und wie kommen wir zur U-bahnstation?</i> ● <i>Was gibt es hier zu essen?</i> ● <i>Und zu trinken?</i> ● <i>Möchtest du noch etwas?</i> 	<ul style="list-style-type: none"> ● Talking about where something is located ● Asking for and giving directions ● Talk about what there is to eat and drink ● Saying you do/don't want more ● Expressing opinions <p style="text-align: center;">Wiederholung Deutsch I.</p>	<ul style="list-style-type: none"> ● The verb wissen ● The verb fahren ● The formal Sie-command ● The phrase Es gibt ● Using kein ● The conjunction dass 	<p>1.NH 2.NM 3.NM 3.NH 5.NM 5.NH 9.NH 10.NM 11.NH 13.NM 13.NH 15.NM</p>

Grading Period 1

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● <i>Möchtest du noch einen Saft?</i> ● <i>Noch eine Semmel?</i> ● <i>Wie findest du München?</i> 			
Komm mit nach Baden-Württemberg! (10-12)	<ul style="list-style-type: none"> ● Review states in Germany ● Review state capital cities ● Famous sites to see, famous people, and connection with the video series ● Review Flags (EU, German speaking world, and Bayern) 	<ul style="list-style-type: none"> ● Review and make comparisons between the United States and German states ● Review the capitals of Germany, Austria, Liechtenstein, and Switzerland ● Review the state capitals on the maps ● Discuss the capital of Stuttgart ● Identify important historical figures, structures, and local culture ● Identify the flags of the European Union, German speaking world and Baden-Württemberg) 		1.NM 3.NM 4.NH 5.NM 10.NM 11.NH

Grading Period 1

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Kapitel 10 Kino und Konzerte	<ul style="list-style-type: none"> ● German movie rating system ● German movie ads ● A German pop chart ● German upcoming events poster ● German best-seller lists ● German video hits list ● Popular German novels ● Welche kulturellen Veranstaltungen besuchst du? ● <i>Was für Musik magst du?</i> ● <i>Magst du auch Abenteuerfilme?</i> ● <i>Magst du Kevin Costner?</i> ● <i>Kennst du den Film Das Russlandhaus?</i> ● <i>Siehst du gern Horrorfilme?</i> ● <i>Siehst du lieber Abenteuerfilme?</i> ● <i>Was siehst du am liebsten?</i> ● <i>Was hast du am Wochenende gemacht?</i> 	<ul style="list-style-type: none"> ● Review expressing likes and dislikes ● Expressing familiarity ● Expressing preferences and favorites ● Talking about what you did in your free time ● Review expressing opinions: giving reasons ● Review describing people ● Review verbs: aussehen, nehmen, wissen, essen, können ● Review vocabulary: Activities ● Review talking about when and how often you do things <p>Wiederholung Deutsch I.</p>	<ul style="list-style-type: none"> ● Mögen, kennen, sehen, and lesen ● Sprechen and sprechen über ● Gern, lieber, am liebsten 	<p>1.NH 2.NH 3.NM 5.NH 8.NM 9.NM 10.NH 13.NH 14.NM 16.NM</p>

Grading Period 2

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Kapitel 11 Der Geburtstag	<ul style="list-style-type: none"> ● Telephone conversations ● Hellos and Goodbyes ● Invitations ● Thank you notes ● Presents vs Gifts ● Was schenkst du zum Geburtstag? ● <i>Kannst du kommen?</i> ● <i>Wann hast du Geburtstag?</i> ● <i>Wann hat Martin/Sabine Geburtstag? Schenkst du deinem Vater einen Kalender zum Geburtstag?</i> ● <i>Und was schenkst du deiner Mutter zum Muttertag?</i> ● <i>Wem schenkst du den Blumenstrauß?</i> 	<ul style="list-style-type: none"> ● Using the telephone in Germany ● Inviting someone to a party ● Talking about birthdays and expressing good wishes ● Discussing present ideas (Not GIFTS!) <p>Wiederholung Deutsch I.</p>	<ul style="list-style-type: none"> ● Review nominative and accusative cases ● Introduction of dative case ● Word order in the dative case 	<p>1.NH 2.NH 3.NM 4.NH 5.NM 6.NM 7.NH 9.NM 10.NM 14.NM 15.NM</p>
Kapitel 12 Die Fete	<ul style="list-style-type: none"> ● Wiederholungskapitel ● Spätzle and Apfelkuchen ● Musst du zu Hause helfen? ● German ideas for presents (not GIFTS!) 	<ul style="list-style-type: none"> ● Review modal verbs - conjugations and use ● Review offering to help and explaining what to do ● Review asking where something is 	<ul style="list-style-type: none"> ● Review the modal verbs ● Review the accusative prepositions ● Review the nominative and accusative pronouns 	<p>1.NH 2.NH 3.NM 4.NH 5.NM 6.NM 7.NH</p>

Grading Period 2

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● German advertisements for furniture ● Menus from Imbissstuben ● <i>Kann ich etwas für dich tun?</i> ● <i>Was kann ich für dich tun?</i> ● <i>Was kann ich für euch tun?</i> ● <i>Weißt du, wo der Metzgerei ist?</i> ● <i>Entschuldigung! Wie komme ich zur Metzgerei?</i> ● <i>Willst du mitkommen?</i> ● <i>Kommst du mit?</i> ● <i>Haben Sie einen Wunsch?</i> ● <i>Wie passt er? Nicht zu lang oder eng?</i> ● <i>Was schenkst du deinem Bruder zum Geburtstag?</i> ● <i>Und was schenkst du deiner Kusine zu Weihnachten?</i> ● <i>Woher kommst du?</i> ● <i>Und wo wohnst du?</i> 	<ul style="list-style-type: none"> ● Review making plans and inviting someone to come along ● Review talking about clothing ● Review discussing ideas for presents and not gifts ● Review describing people and places ● Review saying what you would like and whether you do or do not want more ● Review talking about what you did <p>Wiederholung Deutsch I.</p>	<ul style="list-style-type: none"> ● Review the different forms of commands ● Review the verb wissen ● Review word order ● Review the nominative and accusative case definite and indefinite articles ● Review the use of noch ein and kein 	<p>9.NM 10.NM 14.NM 15.NM</p>

Grading Period 2

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● <i>Ist das deine Schwester?</i> ● <i>Was machst du in deiner Freizeit?</i> ● <i>Wer ist denn Michael?</i> ● <i>Wie sieht er aus?</i> ● <i>Was möchtest du trinken?</i> ● <i>Möchtest du noch etwas?</i> ● <i>Und noch eine Semmel?</i> ● <i>Was hast du am Wochenende gemacht?</i> 			

Grading Period 3				
Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Komm mit nach Bayern! (1-3)	<ul style="list-style-type: none"> Review states in Germany Review state capital cities Famous sites to see, famous people, and connection with the video series Flags (EU, German speaking world, and Bayern) 	<ul style="list-style-type: none"> Review and make comparisons between the United States and German states Review the capitals of Germany, Austria, Liechtenstein, and Switzerland Review the state capitals on the maps Discuss the capital of München Identify important historical figures, structures, and local culture Identify the flags of the European Union, German speaking world and Bayern 		1.NM 3.NM 4.NM 5.NM 10.NM 11.NM
Kapitel 1 Bei den Baumanns	<ul style="list-style-type: none"> Wiederholungskapitel <i>Was für eine Person bist du?</i> Sebastian und seine Familie Popstars machen Mode <i>Und was hast du am liebsten?</i> 	<ul style="list-style-type: none"> Review asking for and giving information about yourself and others; Review describing yourself and others Review expressing likes and dislikes 	<ul style="list-style-type: none"> Review present tense of haben and sein Review the possessive adjectives mein, dein, sein, ihr (nominative case) Review the nominative and accusative case 	2.NH 3.NH 4.NH 5.NM 6.NM 7.NM 7.NH 11.NH 12.NH

Grading Period 3

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● <i>Advertisements</i> ● <i>Wer ist das?</i> ● <i>Wie alt ist sie?</i> ● <i>Macht er Sport?</i> ● <i>Und du? Was machst du gern?</i> ● <i>Was machst du nicht gern?</i> ● <i>Wer ist das Mädchen?</i> ● <i>Wer ist der Junge?</i> ● <i>Ist das dein Großvater?</i> ● <i>Und das ist deine Mutter, ja?</i> ● <i>Und wo ist dein Zimmer?</i> ● <i>Meinst du? Ehrlich? Wirklich?</i> ● <i>Was möchten Sie bitte?</i> ● <i>Was bekommen Sie?</i> ● <i>Haben Sie einen Wunsch?</i> ● <i>Welche Größe brauchen Sie?</i> ● <i>Was möchtest du machen?</i> ● <i>Und was willst du machen?</i> ● <i>Was essen Sie?</i> ● <i>Was nimmst du? Und du?</i> 	<ul style="list-style-type: none"> ● Review identifying people and places ● Review giving and responding to compliments ● Review expressing wishes when buying things ● Review making plans ● Review ordering food ● Review talking about how something tastes <p>Wiederholung Deutsch I.</p>	<p>definite and indefinite articles</p> <ul style="list-style-type: none"> ● Review the third person pronouns ● Review the modal verbs wollen and möchten. 	<p>13.NH 15.NH</p>

Grading Period 3

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> • <i>Wie schmeckt es? or Wie schmeckt's?</i> • <i>Schmeckt's?</i> 			
Kapitel 2 Bastis Plan	<ul style="list-style-type: none"> • Wiederholungskapitel • <i>Was nimmst du, wenn du irgendwo eingeladen bist?</i> • <i>Review Grocery advertisements</i> • <i>Review German ideas for presents (Not GIFTS!)</i> • <i>Was musst du heute tun?</i> • <i>Und dein Bruder, der Robert?</i> • <i>Kommst du mit?</i> • <i>Kann ich etwas für dich tun?</i> • <i>Was kann ich für dich tun?</i> • <i>Für wen kann ich etwas tun?</i> • <i>Was soll ich jetzt tun?</i> • <i>Wo soll ich das Brot kaufen?</i> • <i>Was bekommen Sie noch?</i> • <i>Haben Sie noch einen Wunsch?</i> 	<ul style="list-style-type: none"> • Review expressing obligations • Review extending and responding to invitations • Review offering help and telling what to do • Review asking and telling what to do? • Review telling that you need something else • Review telling where you were and what you bought • Review discussing ideas for presents • Review expressing likes and dislikes • Review expressing likes, preferences, and favorites • Review saying you do or don't want more <p>Wiederholung Deutsch 1</p>	<ul style="list-style-type: none"> • Review the present tense forms of the modal verbs: müssen, mögen, können, sollen • Review the interrogative warum • Review clauses introduced by denn and weil • Review personal pronouns and accusative case • Review the possessives mein, dein, sein, and ihr in the accusative case • Review the du-commands • Review the past tense of sein • The dative case of the possessives mein, dein, sein, and ihr • Review the use of noch ein in the nominative and the accusative cases 	<p>1.NH 3.NH 5.NH 6.NH 7.NH</p>

Grading Period 3

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> ● <i>Sonst noch etwas?</i> ● <i>Wo warst du?</i> ● <i>Was hast du im Supermarkt gekauft?</i> ● <i>Warst du auch beim Metzger?</i> ● <i>Was schenkst du deiner Mutter zum Geburtstag?</i> ● <i>Was kaufst du deinem Vater?</i> ● <i>Wem gibst du den Blumenstrauß?</i> ● <i>Was schenkst du deinem Opa?</i> ● <i>Was magst du nicht?</i> ● <i>Magst du Horrorfilme?</i> ● <i>Was für Filme siehst du gern?</i> ● <i>Magst du zum Geburtstag lieber eine CD oder ein Buch?</i> ● <i>Welche CDs magst du am liebsten?</i> ● <i>Mochtest du noch etwas?</i> ● <i>Und du? Noch eine Semmel?</i> ● <i>Magst du noch einen Saft?</i> 		<ul style="list-style-type: none"> ● Review the use of kein in the nominative and accusative cases 	

Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Kapitel 3 Wo warst du in den Ferien?	<ul style="list-style-type: none"> ● Present perfect tense and simple past tense ● Activities ● Places traveled, daily and on holiday ● Likes and dislikes ● Degrees of enthusiasm and disappointment ● Time and frequency ● <i>Was hast du in den Ferien gemacht?</i> ● <i>Was hat Sebastian in Tirol gemacht?</i> ● <i>Wo bist du gewesen?</i> ● <i>Und wo warst du?</i> ● <i>Wie war es? Wie war's?</i> ● <i>Wie hat dir Dresden gefallen?</i> ● <i>Wie hat es dir gefallen?</i> ● <i>Hat es dir gefallen?</i> 	<ul style="list-style-type: none"> ● Reporting past events, talking about activities ● Reporting past events talking about places ● Asking how someone liked something ● Expressing enthusiasm or disappointment, responding enthusiastically or sympathetically 	<ul style="list-style-type: none"> ● The conversational past ● The differences between the weak and strong verbs, and the verbs with <i>sein</i> as a helping verb ● The past tense of haben and sein ● An and in with dative case forms to express location ● The definite articles for dative plural nouns ● Personal pronouns in the dative case ● Ein in the dative case and uses ● Review weil clauses 	<p>1.NH 4.NH 5.NH 6.NH 7.NH 8.NH 9.NH 12.NH 13.NH 15.NH 16.NH</p>
Komm mit nach Hamburg! (4-6)	<ul style="list-style-type: none"> ● Review states in Germany ● Review state capital cities ● Famous sites to see, famous people, and connection with the video series 	<ul style="list-style-type: none"> ● Review and make comparisons between the United States and German states ● Review the capitals of Germany, Austria, Liechtenstein, and Switzerland 		<p>1.NM 3.NM 4.NH 5.NM 10.NM 11.NH</p>

Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
	<ul style="list-style-type: none"> Review flags (EU, German speaking world, and Hamburg) 	<ul style="list-style-type: none"> Review the state capitals on the maps Discuss the idea of a city state and it's importances Identify important historical figures, structures, and local culture Identify the flags of the European Union, German speaking world and Hamburg 		
Kapitel 4 Gesund leben	<ul style="list-style-type: none"> Healthy eating and living Exercise Past tenses The determiner jeder Review nominative, accusative, and dative cases Interviews Was tust du, um Gesund zu leben? <i>German health habits</i> Bioläden und Reformhäuser 	<ul style="list-style-type: none"> Expressing approval and disapproval Asking for information and responding enthusiastically or agreeing with reservations Asking and telling what you may or may not do Review talking about quantities Review the possessives Review talking about how food tastes Review comparatives and superlatives 	<ul style="list-style-type: none"> The verb schlafen (schläft) Für + accusative Reflexive verbs (accusative) jeder, jede, and jedes (nominative case) The accusative forms of kein Review the modal verb möchten, können, sollen, wollen, müssen, dürfen 	<p>1.NH 2.NH 3.NH 4.NH 6.NH 8.NH 9.NH 11.NH 14.NH</p>

Grading Period 4

Komm mit! Level I. Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
		<ul style="list-style-type: none"> ● Review saying you want more ● Review the interrogative Was für <p>Wiederholung Deutsch I.</p>	<ul style="list-style-type: none"> ● Review the dass clauses ● Review the conjunctions denn and weil ● Review expression of place, time, frequency, and quantity ● Review giving reasons ● Review responding to and invitation ● Review the irregular verb <i>essen</i> 	